

Herefordshire Primary RE Conference 4 July 2023
EVALUATIONS
26 delegates, 24 evaluation forms

	excellent	good	satisfactory
Ways in through art Adam Robertson	75%	25%	
Building knowledge and progression Adam Robertson	100%		
RE and Early Years Tracy Westlake and Adam Robertson	96%	4%	
Multidisciplinary RE Adam Robertson	96%	4%	
Venue	54%	38%	8%
Overall value of the conference	79%	21%	
<p>Comments on the conference:</p> <ul style="list-style-type: none"> a. Always very useful for both subject and pedagogical knowledge. Lots of practical ideas to take back to classes. b. Very well paced – not overloaded with info. Lots of great inspiring ideas to deepen learning. Mart Myatt would be proud! Less to do but done better. Super food! c. Very informative, full of information, food for thought and interactive, usable ideas for the classroom. d. A large number of ideas that can be taken back to school. Some good discussions too. e. Very useful – full of practical ideas that will be transferable to class. Great knowledge of what is needed in schools. Thank you to all who spoke. f. Very interesting day with lots of ideas and practical tips for RE across the school. It was so good to hear some EYFS ideas and to consider the importance of that good start. Both presenters were engaging – thank you. g. Great content – well pitched to all. Toilets and getting in made it harder to start session on time. h. Really useful. Lots of good ideas and things to think about. i. Well-thought-out and well-led. Very useful as well as challenging. Loved the link to OFSTED as school leader. Thank you! j. Fantastic. Lots of practical ideas that can be adapted across the key stages. Thank you to all involved. k. Wide ranging and useful content l. Good range of practical applications and subject specific knowledge m. Very useful, practical ideas. Lots to think about (in a good way!) n. Very interesting and informative. Lots of ideas to take away o. Very informative and lots of ideas to take away p. Very informative – all of the sessions linked together. Good practical ideas. q. Full of inspirational ideas to use in my class, and across the school. I attended with a colleague from my federation which was great as we could reflect and share r. Good variety of topics. Lots of practical ideas. Engaging speakers. s. Really useful and made me reflect on things we could do better in school as well as things we already do. t. Lots of ‘take-aways’ that look at wider perspectives – invite wider worldviews u. Much appreciated. A variety of thinking during the day. v. Lots of useful takeaways 			
<p>Actions you will take to follow up from this conference</p> <ul style="list-style-type: none"> a. Looking at RE offer in EYFS. Looking more closely at progression in key concepts. b. Sharing ideas with staff. Exploring British Library images c. Check progression maps, vocab lists, challenge children and staff view through artwork. 			

- d. More up to date links on video clips about celebrations/practices of other religions. Use information to support EYFS RE and KS2 RE
- e. To share ideas back at school and re-look at RE curriculum.
- f. Thinking about progression and vocabulary.
- g. Integrating question techniques into all subjects
- h. Use some of the ideas.
- i. Look at long-term curriculum
- j. Look at vocab progression throughout the school
- k. Feed back to staff – implement ideas, look at long-term plan, more art and drama
- l. More use of art alongside stories
- m. Use art to support teaching of RE – talk to EYs staff to share ideas
- n. Share highlights with school staff. Look at our whole school RE vocabulary. Purchase light resources.
- o. Art into RE – across all year groups. Light for EYFS – LOVE the lights! ‘The box’ with the mirror. Use of ‘some’ and ‘many’. Building ‘non-religious’ worldviews into our diversity curriculum.
- p. Think like a theologian, philosopher etc. Quizzing throughout lessons. EYFS names to illustrate diversity. Art from contexts.
- q. Art – use of resources shared, really useful. Progressive religions and ensuring children see this through resources and stories – great resources shared.
- r. Looking at RE resources in school. Using w different images – what do you see? What do you wonder?
- s. Looking at ways of thinking in RE and how these relate to the questions in our curriculum
- t. All the ideas to spark conversation in the EYFS

Suggestions/requests for future support in Herefordshire

- a. Assessment, Up to date video resources.
- b. List of videos/clips that are modern and diverse for key traditions, festivals, places of worship etc.
- c. Updated video lists to help show more modern perspective
- d. Up to date video links from other religions
- e. Add more art/drama to lessons. Feed back to other staff. Will definitely be using these ideas.
- f. Workshop on curriculum, especially for schools with mixed age classes.
- g. More information /resources for teaching about the Catholic faith and how to fit that in with the syllabus as we have a growing number of Eastern European Catholics in school that we want to make sure are represented.
- h. People encouraged to bring examples of what they do to meetings. Possible a shared OneDrive for uploading resources to share
- i. Suitable contacts/specialists to lead workshops or visit school
- j. Links to useful videos and audio clips of real people explaining beliefs and practices.
- k. Updated videos on different religious people – progressive
- l. Signposted videos to help with teaching KS1 – more than 1 voice.
- m. It would have been good to have met more members of SACRE – only three present
- n. A workshop to help sequencing the RE curriculum and vocabulary lists in a mixed-year group school